

LESSON PLAN 7  
RANDALL PALMER  
NOVEMBER 1, 2021  
7<sup>th</sup> Grade

### **A PORTRAIT OF JESUS CHRIST Adaptation**

#### **GOALS:**

- Help students to get to know more about Jesus Christ..
- Identify and discuss the impacts of Jesus Christ on the Church and individuals.
- Begin the process of describing and fostering the experience of the Church of **“GOD WAITS FOR US, EVEN WHEN WE HAVE LEFT HIM BEHIND! HE IS NEVER FAR FROM US, AND IF WE RETURN TO HIM, HE IS READY TO EMBRACE US.”**  
POPE FRANCIS
- Explore notes from Joseph Girzone’s A PORTRAIT OF JESUS in order to present to the student’s with a real personal view of the Jesus based on Girzone’s study
- Use the Text The Story of Jesus and the Bible as resources to reinforce and communicate and educate student’s on the Catholic Faith.

#### **OBJECTIVES:**

- The Students will get to know Jesus

#### **SPECIFIC SESSION OBJECTIVES:**

- **Jesus was a Jewish person who was from Judea and followed the Mosaic Law or the Law of Moses.(5Min.)**
- **Jesus primarily lived in Nazareth, visited Jerusalem and visited some of the areas we now call “The Holy Land” which was a land controlled by the Roman Empire. The Romans probably used the Jewish religion to control the Jewish believers who lived in the region with the maintaining of the peace and the Jewish religious practices. (10Min.)**
- **In the scene in the Gospel where Joseph, Mary and Jesus went to the Temple probably represented a Jewish Tradition where a 13 year old male takes upon himself the status of an adult in the religious community, While Jesus ministry did not start to years later Jesus was beginning to be focused on serving HIS FATHER. This event is considered today among the Jewish Religious Community as the boy’s Bar Mizvah.(10in.)**
- **At this point the focus of the class switched to the Jesus and his Character as described in the Portrait of Jesus Notes, by Girzone. Discussed the effects Jesus was able to have on the people who he ministered (10Min)**
- **A student read through the Description in the Acts of the Apostles that depicted Philip and the Conversion of the Ethiopian Eunuch and the Eunuch’s Baptism(20Min)**
- **Again the ability of Jesus and the apostles and early disciples to reach others was discussed.(5Min.)**
- **Switching to Handout “DOING EVERYDAY EVANGELIZING” the items there were discussed in how to begin the activity of Evangelizing Others Numbers 1-18(15Min.)**
- **Catechist presented examples of how he was supportive and helping to Homeless kids in Chicago and Homeless Mentally Ill Adults in Las Vegas. Relating stories of some of my experiences. To give students an idea of Mental Illness catechist spoke of Kanye West and his difficulties.(15Min.)**
- **Mother Teresa’s posting of the “PARADOXICAL COMMANDMENTS” for fellow ministers in CALCUTTA were discussed that sometimes difficulties get in the way of Evangelizing and Helping others, but you still have to do it anyway.(15min.)**
- **Catechist discussed an interpretation of the cartoon “Here, Thomas, this is the one you really need to see” and described it as Jesus showing off his COVID Injection site to Thomas as he had shown his wounds in the Gospel after the Resurrection.(10 Min.)**

All Saints Day gifts